ENGL/LING 322 *The Structure and Meaning of Words*
Fall 2019

INSTRUCTOR: Jonathan Geary	OFFICE HOURS: By-appointment only.
EMAIL: jonathangeary@email.arizona.edu	Before 9/28, I can meet in-person or via
SKYPE: jongeary	Skype. After 9/28, I can only meet via Skype.
OFFICE: Douglass 305	Please email me to set up an appointment.

Course Description:

This course provides an in-depth introduction to the linguistic structure of English words. Topics include but are not limited to: English speech sounds and their physical properties (phonetics, phonology); the internal structure of words (morphology); word meaning (lexical semantics); the history of English and the etymology of English words; and word learning. These topics will be addressed from a linguistic perspective, and should be of interest to any word hound, poet, linguist, lexicographer, or future teacher of English.

Audience: This course is housed in the Linguistics department. There is no prerequisite for this course, except that you need to have an open-minded attitude and a willingness to think about a topic that may at first seem simplistically familiar to you (namely, your knowledge of English words) in new ways. Prior knowledge of the linguistic approach to the study of language is helpful, but not necessary. If at any point you feel that you are struggling to keep up with course concepts, I encourage you to make an appointment with me right away.

Objectives: At the end of the term, students will be able to do the following:
1. Define concepts like "listeme", "morpheme", and "part of speech" and apply them in analyzing the morphological structure of English words.
2. Read and transcribe using the International Phonetic Alphabet (IPA).
3. Identify the word formation process involved in the formation of a given word.
4. Describe the challenges that children face in learning words and word meaning.
5. Summarize the history of the English language and its effects on the English lexicon.
6. Write a concise, coherent, and academically acceptable investigation of a linguistic phenomenon relating to course themes (namely, word etymology).

Lectures, Readings, and Videos: **Unless otherwise noted, all lectures, readings, and videos are required.*** The lectures will be video podcasts on Panopto, which you can access by clicking on the 'Content' tab on the course site in D2L (d2l.arizona.edu). All content will be organized by unit and will be posted under the 'Content' tab on the D2L site.

It is essential that you plan "listening time" each week for the online lectures, much like you would plan your time around attending in-class lectures. While I will make my lecture slides available, I strongly encourage you to take notes while watching the lectures. Taking your own notes is a time-tested scholarly practice that will help you master the course material. In contrast, students who rely only on slides or notes provided by the instructor do less well and have a lower chance of success.

Textbook:
The following textbooks are required of all students (all other readings will be posted on D2L):

> Harley, Heidi. 2006. *English Words: A Linguistic Introduction*. Blackwell Publishing. [As a UA student, you can access the book for free through the library website.]
>
> A good English dictionary (at least 60,000 entries), such as the Oxford English Dictionary. [You can also access the OED for free through the library website.]

Grading: Grades will be based on a point system. The course will be graded out of 500 points, which you can earn by completing the assignments described below. **<u>No late work will be accepted without a legitimate, documented excuse (see Course Policies below).</u>**

> A = 450-500 points; B = 400-449 points; C = 350-399 points; D = 300-349 points; E ≤ 299 points

Assignments:

Quizzes (10 at 20 points each)	= 200 points
Homework Assignments (3 at 30 points each)	= 90 points
Word Diary Entries (15 at 6 points each)	= 90 points
Squib (60 points)	
Rough draft of squib	= 20 points
Final draft of squib	= 40 points
Final Exam (60 points)	= 60 points
Total	**= 500 points**

Description of Major Assignments

(0)   Syllabus Quiz (0 points)
An untimed syllabus quiz will become available under the 'Quiz' tab on the first day of class. You may retake the syllabus quiz as many times as necessary, <u>but you must receive a 100% on the quiz to have access to any other course materials</u> (besides the syllabus).

(1)   Quizzes (200 points)
You will complete <u>ten 12-question quizzes</u> on the content of the readings and lectures, and you will have 60 minutes to complete each quiz. You may make one attempt at each quiz. The relevant readings/lectures are listed in the description for each quiz. *The purpose of the quizzes is to make sure that you are keeping on top of the readings and lectures.*

(2)   Homework Assignments (90 points)
You will complete <u>three homework assignments</u> in which you either analyze a prepared set of English linguistic data or collect data from other English speakers and analyze it. *The purpose of these assignments is to give you experience conducting linguistic research and making analyses, as well as for you to demonstrate your mastery of course concepts.*

(3)   Word Diary Entries (90 points)

Each week, you should keep your eyes and ears open for new words (i.e. words that you have never heard or read before). These words can come from anywhere (e.g. the readings, radio, TV, other courses you are taking). When you find a word that you don't know, or that you don't know very well, or that you find interesting for some reason, write it down in your Word Diary and look it up to learn more about it (see the Word Diary Instructions document for further instructions). You will find and submit <u>Word Diary entries for at least two new words each week</u> to D2L by Sunday evening. *The purpose of these assignments is to get you to pay attention to the language being used around you and to discover how course concepts apply to the words you hear each and every day.*

(4)   Squib (60 points)

You will write a short paper (2-3 pages) about a word of your choice from your Word Diary entries. Your goal is to tell me everything that there is to know about the word you chose. You will submit <u>both a rough draft and a final draft</u>. *The purpose of these assignments is to give you experience conducting linguistic research and applying course concepts.*

(5)   Final Exam (60 points)

You will complete <u>one 30-question final exam</u>, which will cover content from all sections of the course. You will have 120 minutes to complete the final exam. *The purpose of this assignment is to assess your mastery of and ability to synthesize the course content.*

(6)   Extra Credit (30 points, maximum)

There are various ways for you to earn extra points towards your overall grade in this class (and I may share other extra credit opportunities as the semester unfolds):

<u>Experiment Participation</u>: You can earn extra credit by participating in linguistics research studies. Research studies are announced and organized in an online system called [SONA](). To access available studies, you first need to request an account, which you can learn how to do here: https://linguistics.arizona.edu/research-opportunities. Once you've requested an account, you will receive an email with your login credentials. Once you've created a SONA account, log into Sona to see available studies and to sign up for participation in one or more studies. Participation in a study will typically earn you 1-2 credits on SONA, and each credit is worth 5 points in this class.

<u>Office Hours</u>: You can earn extra credit by meeting with me to discuss course content. You must come to these meetings prepared with substantive questions about course material or something related to linguistics (grade queries, quiz review, etc. do not count, nor does simply asking me to explain one of the readings). Each office hours visit is worth 5 points, though whether a visit "counts" for extra credit is up to the discretion of the instructor.

Assignments are due by **<u>10:00 PM</u>** on the date listed in the course calendar. If you anticipate this being an issue (e.g. because you work until 10:00 PM), please contact me immediately.

Honors

Students enrolled in the honors section of this course will be required to complete additional readings and to answer additional questions on the homework assignments and squib.

Course Policies

Course deadlines are NOT flexible without the prior approval of the instructor. No late work will be accepted.
If you have an emergency, you must notify me as soon as possible, AND provide documentation of the emergency, AND complete the work as promptly as possible, given the circumstances (we will determine a schedule together).

If, for instance, you skip an assignment and later realize that you needed to complete that assignment to receive a particular grade, I will NOT allow you to submit the assignment late. Technical glitches in uploading documents, taking quizzes, reviewing material, etc. are not valid reasons for missing deadlines. Although technical issues with D2L are not unheard of, they are not sufficient excuses for a late assignment or submission. Please plan ahead so that any technical issues you may have can be addressed in plenty of time to meet posted deadlines (take screenshots to document your difficulties, which can also support the legitimacy of your issue). If you need special access to accommodate an early schedule, please let me know at least one week in advance so that I can make the relevant adjustments in D2L. Assignments will NOT be accepted late and/or CANNOT be made up unless you have a documented medical or family emergency, have a Dean's Excuse, or must miss required work for religious reasons (as recognized by UA policy). If you miss coursework for any other reason, you will lose all points for that assignment.

Students facing exceptional circumstances: If exceptional circumstances arise or are anticipated during the term, such as chronic illness, pregnancy or childbirth, trauma, or an emergency with unforeseen and long-term impacts, please contact me as soon as possible to inform me of the situation and negotiate a change of the schedule for the class (if necessary). Should I approve such a modification, I expect regular and timely contact during the semester, which includes informing me immediately of any changes to your situation that may impact your ability to fully participate in the class and/or to meet deadlines under the approved alternate schedule. It is your responsibility to inform me prior to or immediately following a (missed) revised deadline so that we can work together to accommodate its effect on your course participation. Again, it is imperative that you keep in continued and consistent contact with me in order for me to be able to accommodate your needs and so that I can adjust my schedule accordingly. Failure to keep in touch will be considered a deviation from our agreement and may result in said agreement becoming null and void.

I will check my e-mail at least once per day (except weekends), so you can expect a 24-hour response time. Plan ahead! If you e-mail me on Friday evening, you may not get an answer until late on Monday.

Email etiquette: Please feel free to call me "Jonathan" or "Jon". If referring to your instructors by their first name makes you uncomfortable, you may also call me "Mr. Geary". Please do not refer to me as "Dr. Geary" or "Professor Geary", as I am still a PhD-candidate and have not yet earned those titles. Please keep your emails respectful and informative. I can help you best if you are clear and polite in your correspondence, and I will reply in kind.

You must motivate *yourself*. It is your responsibility to check D2L for announcements *every day*. You are responsible for your own participation. You are responsible for viewing all of the lectures and videos, for reading all of the assigned readings, and for completing all of the assignments on time.

You are required to cite your sources in any written assignment you submit. Give credit where credit is due; if an idea is not yours, you cannot present it as yours. If you do not cite your sources where appropriate, you will not receive credit for the assignment. I do not care how you cite your sources (you can use MLA, APA, Chicago, or something else), as long as you cite your sources in some way. I understand that this may be new to some students. If that is the case, or if you have questions regarding what needs cited, please contact me so that I may help you.

For any assignment that requires you to collect data from another person, you must tell them that you are collecting data for a class assignment. You should not tell them the purpose of your experiment/assignment beforehand (tell them after so that you do not bias their responses), but you must tell them beforehand that you are collecting data for a class, and in reporting your results you must keep their identities anonymous. If you fail to do this, you will not receive credit for the assignment.

Grading Philosophy: Your grade in this course will reflect the quality and timeliness of submitted assignments as well as your level of mastery of the course objectives as demonstrated on these assignments. Arguing a grade based on any criteria aside from these is inappropriate.

Grade Review Policy: If at any point you feel that you have received a grade that is unfair or inaccurate, please inform me in writing of your concern within **one week** of having received the grade. I will consider the issue carefully and reply to you as soon as possible with either a grade correction or a justification of why I believe the original grade should stand. In no case will your request for a grade review result in punitive measures being taken against you in this course. You are encouraged to request clarification or correction for any grading concern. If, however, you request a grade review without having checked any feedback I have already provided, I will not consider your request.

It is your responsibility to ensure that you are comfortable with the technologies that are necessary for successful participation in this course. If you have questions or concerns about the technological aspects of this course, there are university resources that are available to help you:

> For general computing questions: https://it.arizona.edu/service/247-it-support.
> For help with D2L: e-mail d2l@email.arizona.edu.

This course is web-delivered. Technical problems are to be expected. You must consider this possibility and have a back-up plan for completing your work on time. If you do experience a technical problem that is beyond your control (network interruptions, etc.), notify me as soon as possible, AND submit a problem report to the D2L team as promptly as possible, AND complete the work ASAP. If you do not follow these instructions, late work will not be accepted.

To submit a problem report to D2L:

> (a) Go to the D2L Help page at http://help.D2L.arizona.edu and click on "Report a Problem," OR
> (b) e-mail d2l@email.arizona.edu, and copy the instructor: jonathangeary@email.arizona.edu.

Academic Integrity Policy: While you are encouraged to form study groups to discuss your homework assignments for the course, all work must be typed and completed individually.
- It is not acceptable to collaborate in any way on any assignment.
- It is not acceptable to submit work for this course which has been previously submitted by you or by anyone else for academic credit at any time.
- It is not acceptable to falsify any component of any document that you submit to this class for a grade.
- It is not acceptable to provide your work to other students in a manner that might facilitate their submission of your work under their name.
- It is not acceptable for any two or more students to submit assignments with substantial identical content.
- It is not acceptable for any student to submit assignments containing unattributed quotations or paraphrases from another source (see citation policy above).

Any violation of the Code of Academic Integrity will lead to either a grade of zero on the relevant assignment, a reduction in course grade, or a failing grade in the course. According to University Policy, further disciplinary action may be pursued for anyone with multiple code violations. The Code of Academic Integrity can be found at: http://deanofstudents.arizona.edu/codeofacademicintegrity.

Students with disabilities: If you anticipate the need for reasonable accommodation to meet the requirements of this course, you must register with the Disability Resource Center (phone: 520.621.3268; web: http://drc.arizona.edu/) and request that they send me official notification of your accommodation needs as soon as possible. Please plan to email me personally to discuss accommodations and how my course requirements may impact your ability to fully participate. We can then plan how best to coordinate your accommodation.

Adding after the first day of class: Provided you register within the appropriate timeframe and/or have my approval, you are welcome to join the course late. However, please be aware that you may have missed assignments and deadlines, and that I am NOT obligated to provide you with make-up opportunities or extensions for the deadlines you have missed. While adding the class after the first day will not prevent you from earning an excellent grade, it is not valid to assume that you can add late without incurring possible costs, regardless of the reason for your late admission to the course. You are responsible for learning about the material you missed, and you are responsible for working through the remaining items in the course calendar in order to earn the grade you hope to achieve this semester.

Course documents (aside from the grading policy) may change, with reasonable advance notice from the instructor.